

4th Grade Gazette

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Important Dates

11/12: No School Veteran's Day Observance.

11/13-11/16: Red Ribbon Week!

11/20: No Early Out-Tuesday.

11/21: Minimum Day-School's out at 1:30

11/22 -11/23: No School-Thanksgiving Holiday

What Will My Child Be Learning?

- ❖ **Language Arts** - Students will learn how to describe structure in literary and informational text using chronology, comparison, cause/effect, and problem/solution. They will interpret information presented visually, orally, or quantitatively (charts, graphs, timelines) and be able to explain how the information helps the understanding of the text. We will be doing this with Island of the Blue Dolphin for literary, and other non-fiction text for informational.
- ❖ **Math**: We are currently in Module 4 working on standard algorithm subtraction and will end with working on fractions, being able to find equivalent fractions and understanding that whole numbers can be written as fractions. We will then be learning about multiplication and its relationship with addition and division and how division and subtraction are related. At the end of module 5, the students will work on metric measurement with length, mass, and capacity.
- ❖ **Writing**: Students will begin the second unit of study in Lucy Calkins on Informational Writing. Students will be working on introducing a topic, grouping related information and then developing the topic by elaborating with some facts, definitions and details. They should also be able to cite primary sources, show conflicting points of view from multiple sources and incorporate that information into a well-planned informational pieces with headings and subheadings. The students will use topics we are studying in Social Studies to write their informational pieces.
- ❖ **Science**: Students will continue to learn about magnetism, learning what magnetism is and how it is useful. They will learn about magnetic fields, magnetic poles, and how electric currents and magnetic fields are related.
- ❖ **Social Studies**: Students will begin to learn about Native Americans that were here in California first. They will learn about how they used the resources in their specific region to survive for thousands of years.

